

launching studies on the socio-economic aspect of the different Tribes of Tripura besides evaluation of all development schemes taken up for the benefits of the tribes. This institute deals in fundamental and applied research works on the socio-economic field, evaluation, documentation of Tribal Art and Culture, preservation of tribal heritage, publication of research studies. Tribal Research and Cultural Institute collects and publishes manuscripts on tribal history and tradition, development of languages of different tribes etc. In addition, this Institute is also engaged for organizing seminar, workshop on different aspects of tribal developmental issues along with training programme for the field level officers. Tribal Research and Cultural Institute produces different documentary films on Socio-economic & traditional aspects of Tripura tribes. This institute also organizes fairs and festivals of different tribes of the state to unfold the rich and diverse cultural heritage of the indigenous people of the state and to promote brotherhood and cultural interaction.

For details please visit www.tritripura.in
HOW TO REACH IASE, KUNJABAN.
 Guwahati/Kolkata to Agartala.
 By Air: Guwahati/Kolkata to Agartala – 50 mins.
 By Road: Guwahati/Kolkata to Agartala (557 Km)
 Silchar to Agartala By Bus (290 Km)

For further details, please contact:

Secretary:
 Sri Abhijit Chanda
 Assistant Professor, IASE, Kunjaban, Agartala,
 West Tripura, Pin -799006
 Mobile: 9436458100
 E-mail: abhijitipika@gmail.com

Joint Secretary:
 Sri Santanu Bhattacharya
 Assistant Professor, IASE, Kunjaban, Agartala, West
 Tripura, Pin -799006
 Mobile: 9774013850
 E-mail: santanu.ias@gmail.com

Sri Monimoy Pal
 Assistant Professor, IASE, Kunjaban, Agartala, West
 Tripura, Pin -799006
 Mobile: 9436137869
 E-mail: palmanimoy@gmail.com

Tripura is the third-smallest state in the country, it covers 10,491 km² (4,051 sq mi) and is bordered by Bangladesh to the north, south, and west, and the Indian states of Assam and Mizoram to the east.

Tripura is the homeland of 19(Nineteen)tribal communities with diverse eco-cultural, socio-economic and geographical backgrounds. According to the 2011 Census, Scheduled Tribes constitute approximate 31.7% of the total population of the State, numbering 11,66,813.

Scheduled Tribes are one of the most deprived and marginalized groups with respect to education. Some efforts had been taken for tribal education during King's rule. Various programmes and measures have been initiated since Tripura's accession with the Indian Union in 1949. Education of ST children is a crucial input in the nation's strategy of total development of tribal communities. Despite Government's efforts to ensure constitutional equality, dignity and development, the tribal people have lagged behind in education because of external as well as internal constraints, socio-economic and cultural background of the tribals and psychological problems of first generation learners etc.

The main problem of our education system is that we cannot project a vision of future to the majority of students. The lack of goal though is equally true for all categories of students is more relevant to the tribal students as, a bulk of them belong to the first generation exposed to the age of globalization. The tribal students should be exposed to an environment which will provide them huge opportunities and channelize their energies in a constructive manner for the upliftment of Tripura. The historical discrimination and exclusion undergone by certain groups and communities; have been ought to be ameliorated by the constitutional provisions of inclusion and positive discrimination with the objective of promoting their educational and economic interest and removing social disability. To fulfil these constitutional directives firm steps need to be taken to improve the educational standards of the tribal children and so that they can play a very vital role in human progress and civilization having significant place in the society.

**National Seminar
 On
 "Educating Tribal Children of Tripura : issues
 & remedies with special reference
 to Tripura".**

Organized by
 IASE, Kunjaban, Govt. of Tripura
 Collaborated and Sponsored by
 Tribal Research and Cultural
 Institute, Govt. of Tripura

REGISTRATION FORM

1. Name (In block letter) : Mr/ Ms/Dr.
 2. Designation:.....
 3. Mailing Address:.....
 4. Phone/Fax/Email :.....
 5. Title of the Paper:.....
 6. Name of the Presenter:.....
 7. Accommodation: Yes/No:.....
- Signature with date:.....

Secretary
Sri Abhijit Chanda
 Assistant Professor, I.A.S.E.
 Email-ID: abhijitipika@gmail.com
 Mobile No. 9436458100

NATIONAL SEMINAR

ON
**"EDUCATING TRIBAL CHILDREN
 OF TRIPURA: ISSUES & REMEDIES
 WITH SPECIAL REFERENCE
 TO TRIPURA".**



**ORGANIZED BY
 IASE, KUNJABAN, GOVT. OF TRIPURA.**
 COLLABORATED AND SPONSORED BY
**TRIBAL RESEARCH AND CULTURAL
 INSTITUTE, GOVT. OF TRIPURA.**

Themes & Objectives

Tripura is the third-smallest state in the country, it covers 10,491 sq km (4,051 sq mi) and is bordered by Bangladesh to the north, south, and west, and the Indian states of Assam and Mizoram to the east.

Tripura is the homeland of 19 (Nineteen) tribal communities with diverse ethno-cultural, socio-economic and geographical backgrounds. According to the 2011 Census, Scheduled Tribes constitute approximate 31.7% of the total population of the State, numbering 11,66,813.

Education is the most important instrument for Tribal development and has a great significance. Education is in fact, an input not only for economic development of tribes but also for inner strength of the tribal communities which helps them in meeting the new challenges of life. Some efforts had been taken for tribal education in Tripura during Kings reign. Various programmes and measures have been initiated since Tripura's accession with the Indian Union in 1949. Education of ST children is a crucial input in the nation's strategy of total development of tribal communities. Despite Government's efforts to ensure constitutional equality, dignity and development, the tribal people have lagged behind in education because of external as well as internal constraints, socio-economic and cultural background of the tribals and psychological problems of first generation learners etc.

The main problem of our education system is that we cannot project a vision of future to the majority of students. The lack of goal though is equally true for all categories of students is more relevant to the tribal students as, a bulk of them belong to the first generation exposed to the age of globalization. The tribal students should be exposed to an environment which will provide them huge opportunities and channelize their energies in a constructive manner for the upliftment of Tripura.

To fulfil constitutional directives firm steps need to be taken to improve the educational standards of the tribal children so that they can play a very vital role in human progress and civilization having significant place in the society.

Objectives of the Seminar are:

1. To review overall situation of tribal education in Tripura.
2. To discuss problems related to tribal education & tribal children in general.
3. To understand the status of primary education

among tribal children in Tripura.

4. To understand the effect of different schemes related to education and tribal education.
5. To get the status of school dropout with special reference to factors affecting enrolment and retention of tribal students.
6. To review the status of teachers in tribal areas including their availability, background, qualifications, training, punctuality and problems.
7. To identify gaps and to come out with strategies to overcome them. Plans & strategies to overcome challenges faced by tribal education in Tripura.
8. Administrative efforts regarding tribal education in Tripura.
9. Status of tribal girl education in Tripura.
10. Effect of multilingualism among tribal students of Tripura.

Sub Themes :

1. An overview of the status of tribal education at secondary & higher secondary stage.
2. An overview of the status of tribal education at College level & Post graduate level.
3. An overview of tribal education in different areas of study-
 - a. Technical
 - b. Medical
 - c. Paramedical
 - d. Professional
4. Dimensional problems of Tribal students at secondary & higher secondary stage.
5. Status of primary education among tribal children in Tripura in comparison with other states.
6. Status of teachers in Tribal areas including their availability, background, qualifications, training, punctuality and problems.
7. Development of education policy among the tribal races: Problems & Prospects.
8. Gender issues in Tribal education.
9. Role of NGO's & various social agencies related to enhancement of Tribal education.
10. Enrolment & retention of Tribal students at primary & upper primary stage.

Level of Participants

1. Teachers of different Universities, colleges, Schools involved in Social Science research;
2. Government Officials of different line Departments
3. Research Scholars/ Students attached to various branches of Social Sciences and related studies.

Call for papers

- Interested participants must submit the abstract (around

300 words) and full paper in .doc/.docx format (Font: Times New Roman, 12pts.) typed in double space leaving in 1.5 inch margin on left side and 1.25 inch in other sides on A- 4 paper through email to iasekunjaban@gmail.com

- The paper should be original one, not submitted / published elsewhere.
- The abstract of the selected papers will be eligible for publication in the Seminar proceedings
- Selected papers will be published in TUI (A Journal on Tribal Life & Culture; ISSN No. 2319 – 7382)/Edited Book subject to review exclusively based on merit
- The APA Referencing style may be followed

Important Dates

Last date for Abstract submission: 10th February, 2016.

Date of Notification of accepted papers: 18th February, 2016

Last date for full paper submission: 2nd March, 2016.

Accommodation

Limited number of accommodations may be provided to outstation participants. The outstation participants are requested to contact the organizer before 15days of the scheduled date for their booking of accommodation.

Registration Fee

No Registration Fee is charged for the participation as well as paper presenters.

Travelling Expenditure

No TA/DA will be provided to the participants of the seminar.

Patrons

- Sri Sunil Debbarma, Director, Tribal Research & Cultural Institute, Govt. of Tripura.
- Dr. Ratna Roy, Principal, IASE, Kunjaban, Agartala, West Tripura.

Organizing Committee

- Secretary – Sri Abhijit Chanda, Assistant Professor, IASE, Kunjaban, Agartala, West Tripura
- Joint Secretary - Sri Santanu Bhattacharya & Sri Monimoy Pal, Assistant Professor, IASE, Kunjaban, Agartala, West Tripura
- Treasurer- Sri Debasis Gan Chaudhuri, Assistant Professor, IASE, Kunjaban, Agartala, West Tripura

Members

- Sri. Prafulla Reang, Deputy Director, Tribal Research & Cultural Institute, Govt. of Tripura.
- Sri Sukanta Pal- Research Assistant, Tribal Research

& Cultural Institute, Govt. of Tripura

- Mun Mun Das Biswas, Assistant Professor, IASE, Kunjaban, Agartala, West Tripura.
- Sri Litan Das, Assistant Professor, IASE, Kunjaban, Agartala, West Tripura.
- Sri Hillol Mukherjee, Assistant Professor, IASE, Kunjaban, Agartala, West Tripura.
- Dr. Partha Sarathi Ghosh, Assistant Professor, IASE, Kunjaban, Agartala, West Tripura.
- Sri Ratan Kr. Das, Assistant Professor, IASE, Kunjaban, Agartala, West Tripura.

ABOUT I.A.S.E

The Institute of Advanced Studies in Education, Agartala has a long story about its journey commencing from 1964 and still it aims to render a glorious service in the field of Teacher education in the state. Initially, IASE was named as "Dachelor of Teaching (Secondary Teachers' Training) College" abbreviated as B.T. (S.T.T.) College. It was first established on 20th July, 1964 under the affiliation of Calcutta University, West Bengal.

The Institute of Advanced Studies in Education (I.A.S.E) is a pioneering institution in the State for imparting both Secondary and Post – Secondary teacher education and training. Later in 1996 according to an order issued by MHRD, Government of India, the College was renamed as "College of Teacher Education." It was duly recognized by National Council for Teacher Education (NCTE), New Delhi on 14th January, 2000. The institution has in its credit of offering a Six month abridged course for secondary school teachers approved by NCTE and affiliated by Tripura University. Moreover on 21st March, 2003 MHRD, Government of India upgraded the status of college and renamed it as "Institute of Advanced Studies in Education" (I.A.S.E). The institution since its inception is committed to gift the State efficient and effective teachers through the pre-service and in-service B.Ed programmes. The Institute of Advanced Studies in Education (I.A.S.E) added another feather in its cap with the introduction of one year M.Ed Course in the year 2000. According to the new regulations of NCTE 2014 the two year B.Ed and M.Ed Courses are running in full intake capacities with adequate teacher educators in the institute. The institute aims to extend support in curriculum planning, training and expertise to schools and teacher training institutions as and when desired.

ABOUT THE TRIBAL RESEARCH AND CULTURAL INSTITUTE:

Tribal Research and Cultural Institute, Govt. of Tripura was established under Tribal Welfare Department in the year 1970 as per decision of the Government of India for